

## Autism Awareness

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This qualification is designed to support progression within employment in a variety of sectors and in a number of job roles where an understanding of autism and knowledge of how to support autistic individuals is required.

### What are the entry requirements?

You will need a GCSE in English Grade 9-4 (A\*-C) or Functional Skills English Level 2. Previous experience in the subject, through work or education, is desirable.

### Need more information?

You can find out more about Northern College and the courses on offer by calling us on 01226 776000 or emailing [us\\_courses@northern.ac.uk](mailto:us_courses@northern.ac.uk)

## Course description

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The objectives of this qualification are to understand: how to adopt a positive approach to supporting autistic individuals.

- the current legislative framework relating to autistic individuals and how different theories have developed over time
- how to support and manage transitions for autistic individuals the range of therapeutic interventions and support available for autistic individuals and co-occurring conditions
- how to support communication and social interaction for autistic individuals
- how to develop an understanding of how autistic individuals may be vulnerable and the support worker's role and responsibilities relating to safeguarding according to legislative requirements.

## What can this course lead to?

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Completing this qualification could support progression with or into the following areas of employment:

- healthcare and social care
- education and training
- childcare and early years

This course could lead onto the following qualifications:

- Level 3 Diploma in Adult Care
- Level 3 Diploma in Healthcare Support
- Level 3 Certificate in Supporting Teaching and Learning
- Level 4 Certificate in Education and Training

## Want to learn more?

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You can find out more about Northern College and the courses on offer at one of our Open Events [<https://www.northern.ac.uk/open-events/>]

## Location

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On-site

**Last updated:** 25th April 2025