

## **Arrangements for Obtaining the Views of Staff and Students**

### **1. Introduction**

1.1. Colleges funded by the Education and Skills Funding Agency (ESFA) are required to publish their arrangements for obtaining the views of staff and students regarding:

1.1.1. The determination and periodic review of the educational character and mission of the institution and the oversight of its activities; and

1.1.2. The effective and efficient use of resources, the solvency of the institution and the safeguarding of its assets.

1.2. At Northern College the following arrangements are in place.

### **2. Staff**

2.1. The College obtains the views of staff through a wide range of approaches including:

2.1.1. Annual staff survey;

2.1.2. Principal's briefings and all College staff meetings;

2.1.3. Senior leadership team meetings

2.1.4. Team/cross college meetings and briefings

2.1.5. Staff development days and training;

2.1.6. Meetings with recognised College trade unions (including statutory consultation);

2.1.7. Annual self-assessment process;

2.1.8. Strategic and curriculum planning processes.

### **3. Students**

3.1. The College obtains the views of staff through a wide range of approaches including:

3.1.1. The Student Council;

3.1.2. Student focus groups;

3.1.3. Student surveys;

3.1.4. Course representative feedback;

3.1.5. Students' Union.

### **4. Staff and Student Governors**

4.1. Membership of the Board of Governors includes two staff (one academic and one residential and administrative) and one student governor. These members play an important role in the business of the Board of Governors, including providing a vital perspective on the views and experience of students and staff at the College as appropriate.

### **5. Governance**

5.1. The Board of Governors takes into account the outcomes of the feedback received from ongoing engagement with students and staff to inform its decision making with regard to its responsibilities to review the educational character, mission, values, strategic priorities of the College and to monitor the performance of all aspects of the College's provision, including financial performance and outcomes for learners.